Montreat Normal School

FOR YOUNG WOMEN

1926

1927

MONTREAT, NORTH CAROLINA

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Tenth Annual Catalogue
1925-1926

Montreat Normal School
For Young Women

Announcements
1926-1927

Montreat Normal School
Montreat, North Carolina

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Extension Work, Chicago University
Education

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Teachers' College, Columbia
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MRS. R. A. WEBB
Presbyterian Union Theological Seminary, Louisville, Ky.
Bible

MISS LEONA MILLER
Matron

MISS GERDA SETSER
Stonewall Jackson College, Abingdon, Va.
Nurse

MARGERY J. LORD, M.D.
Physician

S. L. WOODWARD
Treasurer

COMMITTEES OF THE FACULTY

(The Principal is ex-officio member of all committees)

Classification and Schedule

Mrs. Miller — Mrs. Webb — Miss Dickinson

Government

Mrs. Woodward — Mrs. Dorsey — Mrs. Miller

Religious Activities

Miss Setser — Miss Webb — Mrs. Dorsey

Social

Miss Gordon — Miss McGirt — Mrs. Webb

Library

Miss McLaughlin — Miss Dickinson — Miss Tripp

Literary Societies and Publications

Miss Tripp — Miss Gordon — Mrs. Woodward

Book Room

Mr. Woodward — Miss McGirt

Publicity

Miss Dickinson — Mrs. Dorsey — Mrs. Miller

Athletics

Miss Webb — Miss Setser — Miss McLaughlin

CALENDAR

Sept. 7—Tuesday. Registration of Students.
Sept. 7—Tuesday, 4:30 P. M. Faculty Meeting.
Sept. 8—Wednesday, 10:00 A. M. Opening Exercises
Sept. 11—Saturday, 8:00 P. M. Reception to New Students.
Nov. 25—Thursday. Thanksgiving Day.
Dec. 22—Wednesday, 8:00 A. M. Christmas Vacation begins.
Jan. 5—Wednesday, 6:00 P. M. Christmas Vacation ends.
Jan. 19—Wednesday, 1:15 P. M. Mid-year Examinations begin.
Jan. 22—Saturday, 4:15 P. M. Mid-year Examinations end.
Jan. 25—Tuesday. Second Semester begins.
Feb. 22—Tuesday. Washington's Birthday.
May 25—Wednesday. Final Examinations begin.
May 28—Saturday, 12:15 P. M. Final Examinations end.

Commencement Exercises

May 27—Friday, 8:00 P. M. Music Night.
May 28—Saturday, 2:30 P. M. Home Economics Exhibit.
May 28—Saturday, 8:00 P. M. Class Night.
May 29—Sunday, 11:00 A. M. Commencement Sermon.
May 30—Monday, 10:30 A. M. Graduation Exercises.

SCHOOL DIRECTORY

NORMAL SCHOOL AND COLLEGE

Senior Class

Caroline McElveen, President Ruby Burton, Vice-President
Minna McCall, Secretary and Treasurer

Junior Class

Annie Bell Macdonald, President Stella Ledford, Vice-President
Kathleen Wallace, Secretary and Treasurr

HIGH SCHOOL DEPARTMENT

Senior Class

Annie Sue Bost, President — Ruth Reynolds, Vice-President
Evelyn MacDowell, Secretary and Treasurer

Junior Class

Marguerite White, President — Evelyn McElroy, VicePresident
Princie Maphet, Secretary and Treasurer

Sophomore Class

Mary Vance, President — Helen Hall, Vice-President
Sarah Noland, Secretary and Treasurer

Freshman Class

Marjorie Gray, President — Corinne Macdonald, Vice-President
Frances Beasley, Secretary and Treasurer

Executive Committee of Student Organization

Elizabeth Hamilton, President — Ida Luttrell, Vice-President
Emilie Miller, Secretary — Annie Sue Bost, Treasurer

Tritonian Literary Society

Stella Ledford, President — Annie Bell Macdonald, Sec'y-Treas.

Phi Kappa

Sarah Jenkins, President — Martha Patton, Secretary
Alma West, Treasurer

Athletic Association

Bertha Bailey, General Manager
Ida Luttrell, Director of Basket-Ball
Marguerite White, Captain of Basket-Ball Team
Annie Bell Macdonald, Director of Tennis
Ida Currie, Director of Base-Ball

Christian Endeavor Society

Donald Wilson, President — Oris Blackburn, Vice-President
Evelyn McElroy, Treasurer — Emilie Miller, Recording Secretary
Marguerite White, Corresponding Secretary

STUDENT ACTIVITIES

The students are given many opportunities for self expression through the different organizations. These organizations, with faculty advise, carry out their programs in a way that develops self-reliance and other qualities of leadership,

Students' Organization

The students have organized themselves into the Students' Organization of the Montreat Normal School. Through this organization the students act upon any matter which concerns them as a whole. It is also the medium through which public opinion is brought to bear upon any student who does not come up to the adopted standard. It aids in creating a spirit of co-operation which helps greatly in the discipline of the school. Each student is made to feel her responsibility for the success of the school.

Literary Societies

Two literary societies have been organized that are doing much to supplement the English work. The Tritonian restricts its membership to College and Normal students, and the Phi Kappa draws its membership from the High School. Entertaining and instructive programs are given each Monday evening.

The Athletic Association

The Athletic Association directs the athletic affairs of the school under the direction of the faculty committee on athletics.

Every student upon entrance is given a physical examination by the school physician and advised what form of exercise is best suited to her. If she is physically fitted for it, she may try for any team; but if she is not fitted for participation in these major sports, other forms of exercise are provided.

The athletic field, the basket-ball and volley-ball courts, the tennis courts, and the Lake make it possible for each one to get just the exercise best suited to her strength.

LAKE

A few interscholastic games are played to arouse greater interest in athletics, but more attention is given to games between classes and other organizations in the school. This plan uses a greater number of girls and does not interfere with the class work.

Religious Organizations

The Christian Service Band and the Christian Endeavor Society give valuable training in religious work. Practically every girl takes an active part in one or both of these organizations. The Christian Endeavor Society is found to be better suited to give the training we wish our girls to have than any other organization.

THE LOCATION

IN the "Land of the Sky," the heart of the Blue Ridge Mountains of North Carolina, sixteen miles east of Asheville, lies Montreat 2,600 feet above sea-level, in a region unsurpassed for healthfulness of climate and beauty of scenery. The surrounding mountains are clothed to the summit with virgin forests. The transparent streams that form the headwaters of the south fork of the Swannanoa, as they dash over masses of rock and form numberless cascades, not only add to the charm of the landscape but furnish an abundance of pure water to the town and sufficient power to the electric plant.

It is in the center of the places of interest to be found in the "Land of the Sky." Almost at the foot of Greybeard, the Craggies, Pinnacle, Mount Mitchell; only a few miles to Ridge Crest, Blue Ridge, and Andrews Geyser; while Chimney Rock, Hickory Nut Gap, Pisgah Forest and Biltmore are not far away.

Montreat has all the modern conveniences of a city—water, light, sewerage, telephone, telegraph, postoffice, store, etc. These features, together with the quiet seclusion from the outside world and a charming Christian community, render Montreat an ideal place for a school.

ESTABLISHMENT AND PURPOSE

In 1915, Rev. R. C. Anderson, President of the Mountain Retreat Association, authorized by the Association, offered to the General Assembly of the Presbyterian Church in the United States, to be used for a Normal School, such buildings of the Association as should be necessary for such a school, without cost, except the upkeep of the buildings while in actual use by the school.

This offer was accepted, and eight Synods organized the Montreat Normal School In 1916.

The purpose of the school is two-fold: first, to give Christian education to worthy girls of High School and Junior College age who desire education, are capable of receiving an education, and whose character and purpose assure the best use of the same; second, through the two-year Normal Course, to train girls for teaching. In this course the girls have the regular teacher-training classes, and under an experienced practice teacher they observe and do regular teaching in the Montreat public school. In including the two-year Normal Course, the school has particularly in view the training of teachers for our mission schools throughout the surrounding States, but it also realizes the importance of placing Christian teachers in our public schools. The Courses are planned to meet the requirements of the State Department of Education and certificates to teach in the public schools of North Carolina are given all graduates.

BUILDINGS AND EQUIPMENT

After the burning of the Montreat Hotel, a heating plant was installed in the Alba Hotel, which gives the girls a much better equipped dormitory in every way. The bed-rooms are pleasantly located, comfortably furnished, and lighted by electricity. The dining-room is spacious and attractive. On the first floor are reception hall and reading rooms. A library of several hundred volumes of standard books will be open to the students. The reading rooms are supplied with papers, leading magazines, educational journals, and Church papers.

Well lighted and heated class-rooms are provided in the Anderson Auditorium. The Chapel and main Auditorium furnish splendid assembly rooms for chapel exercises and all entertainments.

HOME LIFE

It is the policy of the authorities to make this institution a home as well as a school. Thoughtful people, though they realize the advantages of a boarding school in the life of a girl, regret to have their daughters lose the pleasure of home life. The Montreat Normal tries to make up for this loss to as great an extent as possible by making the school one big home. The teachers live in the dormitory with the girls, eat at the same table with them, and join in all their recreation. This gives the teachers the opportunity of directing their work and play into the best channels.

An effort is made to combine work and play in just the right proportion to get the most out of each. In the afternoon, the pupils spend at least one hour in playing some game, rowing or swimming, or hiking to some of the places of interest on the Montreat grounds.

In the evening, before and after study hour, the students gather in the lobbies for a few moments of entertainment. Saturday evenings are given over entirely to social affairs. The social committee of the Christian Endeavor Society or one of the classes plan an evening of fun and entertainment that rests the mind after the week of strenuous study. The School owns its own moving picture machine, and many wholesome, entertaining, and instructive films are secured for the week-end entertainments.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible study and the regular attendance at church services and Sunday School, the school endeavors to maintain the atmosphere of a Christian home. There are devotional services at chapel each morning and prayers in the evening. There is a class in Shorter Catechism which is conducted by one of the teachers. This class is not compulsory, but all of the girls are deeply interested in the work, and many of them recite the Catechism and receive Bibles before the end of the school year.

Daily quiet hour of fifteen minutes is held during the week, and on Sunday from two to four is observed as quiet hour. This time is to be used for private devotions.

The Christian Endeavor Society of the school is a live organization. The regular Christian Endeavor prayer meeting is held each Sunday evening, and on Wednesday the Society conducts evening prayers. There is held a Christian Endeavor Expert Class, conducted by a teacher who is herself a C. E. Expert, and an experienced worker with young people. In this class is studied as a text-book "The Christian Endeavor Expert," also methods of organization and the uses of the printed helps sent out by the United Society of Christian Endeavor. This class endeavors to train the girls so that they will be capable of organizing and conducting, in the communities into which they shall go, societies for young people and children. Lack of such work is felt sorely in the Church today. Classes in Stewardship and Mission Study are offered to any who wish to take them, and many avail themselves of this opportunity.

The Christian Service Band grows steadily. This organization is composed of girls who have either definitely decided to enter full time Christian service, or those who are seriously considering doing so. The Christian Service Band corresponds to the Student Volunteer Band, but, since most of the girls in our school are too young to become members of that organization, it is not called by that name.

This Band is a strong factor for good in the school. Regular meetings are held on Sunday afternoons and addresses by many home and foreign mission workers are heard. All members of the school are invited to these programs.

HEALTH CONDITIONS

No more healthful location could be found for a school than Montreat. Its situation in the mountains of Western North Carolina insures it a delightful climate and abundant supply of water as pure as can be found anywhere.

When a pupil makes application for entrance, she is required to present a certificate signed by a physician saying that she is in good health. After enrollment, she is given a thorough examination by the school physician. If any defect is found that needs the attention of a specialist, she is carried to Asheville, where arrangements have

been made with the best specialist to care for the students at most moderate rates. The school physician and nurse have constant oversight of the health conditions of the student. The nurse lives in the dormitory and looks after the physical needs of the girls. An hour's exercise daily is required of each one, unless excused by the medical adviser of the school. The record of the school in the past shows that there has been very little serious sickness. The remarkable health of the school as a whole is due to a great extent to the required daily exercise, the simple and wholesome diet, the good water, and the delightful mountain climate.

EXPENSES

Board and Tuition for the year of nine months	$225.00
Payable September 7th	125.00
Payable January 25th	100.00
Tuition for day pupils	50.00
Payable September 7th	25.00
Payable January 25th	25.00
Medical Fee	5.00
Library Fee	2.00
Infirmary Fee	1.00
Chemistry Fee	5.00
Physics Fee	5.00
Biology Fee	2.50
General Science Fee	1.00
Domestic Science	5.00
Domestic Art	2.00
Diploma Fee	4.00
Certificate Fee	3.00

Single Rooms, $5.00 to $10.00, according to location.

A charge of six per cent will be made in all accounts unsettled for thirty days.

The school will refund no fees and dues on account of irregular attendance or change in plans on the part of the students, and there will be no deduction made on account of late entrance.

No money will be refunded on account of absence, withdrawal, or dismissal. In case of protracted sickness, necessitating the withdrawal of the student, the loss will be equally divided between the student and the school.

Students and teachers will be charged at the rate of $1.00 a day for guests entertained at the school.

All checks and drafts should be made payable to the Montreat Normal School.

No rooms are reserved until registration fee of $5.00 is paid.

Damage to room must be paid by the occupants.

SCHOLARSHIP LOAN FUND

A limited number of scholarships of $100.00 or less are given at the discretion of the Scholarship Loan Committee to girls well recommended, who are unable to pay the regular charges of tuition; and in addition to the gift of the scholarship, in exceptional cases, loans are made from a small loan fund to assist in payment of board.

In addition to this, a limited number of girls are employed in the dining rooms of the Montreat hotels during the summer months. For this service each girl is paid $6.00 a week and board. She is also given the benefit of the Summer Conferences.

In order to increase the Loan Fund, the scholarship committee has organized a Montreat Students' Aid Association with a membership fee of $2.00 a year. Any assistance in adding to the fund would be received very gratefully by the committee in charge of this work. Donations entrusted to them will be handled most carefully, and the money will be used where it will do the most good.

Several girls who have been helped in this way during the past years have made good and are an example of how much might be done with a larger fund.

GENERAL INFORMATION

All letters or telegrams requesting a student's absence from school must be sent to the Principal. Every student must have in the office a list of her correspondents, approved and signed by parent or guardian. All letters and packages pass through the office and must be marked with the sender's name.

Callers, if identified, may see the student upon whom they call, but may meet no other student without an introductory letter to the Principal. These calls are to be made on Monday afternoon and Saturday evening.

Parents are requested not to give permission conflicting with the regulations of the institution, as they will not be granted.

The school reserves the right to ask the withdrawal of any student whose influence is harmful or who is out of harmony with the spirit of the school.

Students should notify their friends that *Sunday is not Visitors' Day*. By doing this, they will save them embarrassment and a useless trip.

No uniform is worn, but all students are expected to wear simple neat, and inexpensive dresses. Extravagance in dress is very much out of place in a school where pupils have come for real work.

Heavy walking shoes are a necessity. Every student must be supplied with overshoes, umbrella, raincoat, and sweater.

Money and valuables should be deposited with the Principal, otherwise the school cannot be held responsible for their loss.

Students should have their eyes examined and all dental work done before leaving home.

Students must provide themselves with sheets, bed spreads, pillow cases, scarfs, towels, table napkins, blankets, tumbler and teaspoon (for use in room). All articles of clothing and linen must be marked with the student's name.

Each room is supplied with an electric light bulb at the beginning of the year. Extra ones must be paid for by the occupants of the room.

Parents are urged not to send boxes of eatables to the students, as many cases of illness follow the reception of such boxes. Simple but wholesome food is furnished by the school, and the sending of

boxes is not only unnecessary, but harmful. The eating of all kinds of food at all hours of the day very much hampers the efforts of the school physician and nurse to preserve the health of the girls. No objection is made to their receiving boxes of fruit. If parents and friends will grant this request, it will aid the authorities greatly in their efforts to prevent sickness among the girls.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Southern Railway. From Black Mountain an auto line brings one to Montreat at a cost of fifty cents for passenger and seventy-five cents for trunks.

If the pupil will write the Principal just when to expect her, arrangements will be made to meet her at Black Mountain.

JUNIOR COLLEGE AND NORMAL DEPARTMENT

REQUIREMENTS FOR ADMISSION

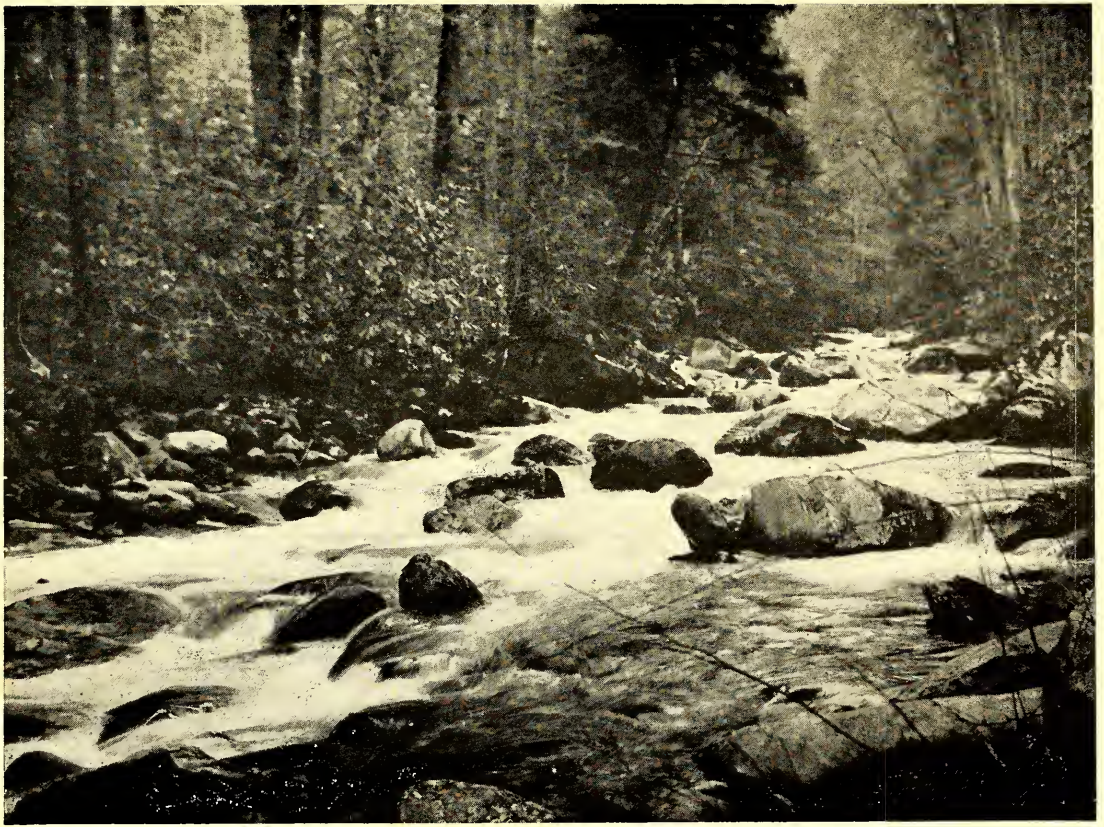
The applicant for admission into the Junior College or the Normal Department must present a certificate of graduation from an accredited high school or from a school giving equivalent preparation; or she must pass an examination on a course equivalent to that pursued in such schools. Any student may be required to pass such an examination at the discretion of the Classification Committee.

All applications must be made on blanks furnished by the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

REQUIREMENTS FOR GRADUATION

Sixty Semester hours are required for graduation from either the Junior College or Normal Department.

The greater number of these hours are prescribed, but a few electives are permitted each semester for those who are able to take a greater number of hours, or for those who wish to take additional work in those subjects in which they are especially interested.



THE BROOK

OUTLINE OF COURSES

Junior College

CLASSICAL COURSE

First Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
English 5	3	English 5	3
Bible 5	1½	Bible 5	1½
Mathematics 4	3	Mathematics 5	3
French 3	3	French 3	3
Electives		*Electives*	
Home Economics 3	3¾	Home Economics 3	3¾
History 5	3	History 5	3
Psychology 1	3	Psychology 2	3
Latin 5	3	Latin 5	3

Second Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
English 6	3	English 6	3
Bible 6	1½	Bible 6	1½
French 4	3	French 4	3
Electives		*Electives*	
Home Economics 3	3¾	Home Economics 3	3¾
Mathematics 6	3¾	Mathematics 6	3¾
Latin 6	3	Biology 2	3
Biology 2	3	Chemistry 2	3
Chemistry 2	3	Latin 6	3

SCIENCE COURSE

First Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
Bible 5	1½	English 5	3
Bible 5	1½	Bible 5	1½
French 3	3	French 3	3
Home Economics 3	3¾	Home Economics 3	3¾
Electives		*Electives*	
History 5	3	History 5	3
Mathematics 4	3	Mathematics 5	3
Psychology 1	3	Psychology 2	3

Second Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
English 6	3	English 6	3
Bible 6	1½	Bible 6	1½
French 4	3	French 4	3
Home Economics 4	3¾	Home Economics 4	3¾
Electives		*Electives*	
Biology 2	3	Biology 2	3
Mathematics 6	3	Chemistry 2	3
Chemistry 2	3		

TWO YEAR CURRICULUM FOR PRIMARY TEACHERS

First Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
English 5	3	English 5	3
Bible 5	1½	Bible 5	1½
Education I	3	Education 12	4
Psychology I	3	Psychology 2	3
Public School Music	½	Public School Music	1
Electives		*Electives*	
Home Economics 3		Home Economics 3	
History 5	3	History 5	3
Education 2	4	Education 2	4

Second Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
English 6	3	English 6	3
Bible 6	1½	Bible 6	1½
Education 7	5	Psychology 3	2¼
Industrial Arts	1	Education 5	3
Sociology I	2	Industrial Arts	1
		Education 3	4
Electives		*Electives*	
Home Economics 4	3¾	Home Economics 4	3¾
Biology 2	3	Biology	3
Education 2	3		

TWO YEAR CURRICULUM FOR GRAMMAR GRADE TEACHERS

First Year

First Semester

	Semester Hours Credit
English 5	3
Bible 5	1¼
Education 1	3
Education 2	4
Public School Music	½
Psychology 1	3

Electives

Home Economics 3	3¾
History 5	3
Mathematics 4	3

Second Semester

	Semester Hours Credit
English 5	3
Bible 5	1¼
Psychology 2	3
Education 2	4
Public School Music	1

Electives

Home Economics 3	3¾
History 5	3
Mathematics 5	3
Education 12	4

Second Year

First Semester

	Semester Hours Credit
English 6	3
Bible 6	1½
Education 7	5
Sociology 1	2
Industrial Arts	1

Electives

Home Economics 4	3¾
Biology 2	3
Education 10	3
Mathematics 6	3

Second Semester

	Semester Hours Credit
English 6	3
Bible 6	1½
Psychology 3	2½
Education 5	3
Industrial Arts	1
Education 3	4

Electives

Home Economics 3	3¾
Biology 2	3

DESCRIPTION OF COURSES

ENGLISH

MISS TRIPP

V. Advanced Rhetoric and Composition. Credit 6 Semester hours.

This is a course in the fundamentals of English Composition based on the analysis in class of selected prose models. An attempt is made to discover and correct the weakness in the student's speech, grammar and composition. Parallel reading of standard novels and essays and written reports thereon will be required. During the first semester special attention will be given to the sentence, paragraph and narration, and in the second semester a study will be made of the whole composition, exposition and description. Frequent themes and individual conferences will be required.

VI. English Literature. Credit, 6 Semester hours.

A general survey course from the beginning of English Litera ture to the Victorian Period. A careful study will be made of the masterpieces of the different periods. Frequent written reports will be required.

LATIN

MRS. MILLER

First Year

Four Periods Credit, 6 Semester hours

First Term: Horace, Selections from the Satires and the Epistles; Latin Composition.

Second Term: Livy, Selection from Books XXI, and XXII; Latin Literature.

Texts: Horace's Odes and Epodes, Shorey and Laing; Livy, Books I. XXI, XXII, Lease; Latin Composition, Gildersleeve-Lodge; Latin Grammar, Gildensleeve-Lodge.

Second Year

Four Periods Credit, 6 Semester hours

First Term: Horace, Selections from the Satires and the Epistles; Vergil, Eclogues; Latin Composition.

Second Term: Cicero Letters; Latin Literature; Latin Composition.

Texts: Latin Composition, Gildersleeve-Lodge; Latin Grammar, Gildersleeve-Lodge; Horace, Vergil, Cicero (to be selected).

These courses will be offered in any year at the discretion of the Classification Committee.

MATHEMATICS

Miss Annie Webb

Course IV. Solid Geometry Credit, 3 Seemster hours

A study of properties of straight lines and planes, dihedral and polyhedral angles, polyhedrons, cylinders, cones, spheres, original exercises required.

Four times a week throughout the first semester.

Text: Wentworth-Smith's Solid Geometry.

Course V. Plane Trigonometry Credit, 3 Semester hours

A study of the six trigonometric functions as: Ratios and lines; solutions of right triangles, isosceles triangles, oblique triangles, and regular polygons.

Four times a week throughout second semester.

Text: Wentworth-Smith's Plane Trigonometry.

Course VI. College Algebra Credit, 3 Semester hours

Study of variables and functions, mathematical inductions, variations, theory of equations, permutations, and combinations, probability and determinants.

Four times a week throughout the first semester.

Text: Fine's College Algebra.

FRENCH

Miss Gordon

French 111

Four Periods — Credit, 6 Semester hours

More advanced work in syntax of the language. Some command of French idioms. Dictation, translation and conservation stressed. Text: Fraser and Squair, Readings, Selections from French classics to be read in class, collateral reading, Gautiers Jettatura.

French IV

Four Periods — Credit, 6 Semester hours

Thorough study of verb forms, idioms, and expressions of every day life. Original composition. Dictation, reading and translation.

HISTORY

Miss McLaughlin

V. History of Western Europe — Credit, 6 Semester hours

This course is designed to give the student a knowledge of the most important events and institutions of this period. Special attention is given to the study of the Holy Roman Empire, the Papacy, Monasticism, Feudalism, Rise of the Monarchies, the Crusades, the Renaissance and the Reformation.

SCIENCE

Mrs. Dorsey

Biology II — Credit, 3 Semester hours

Relations of the plant and animal kingdom; study of representative types of plants and animals; principles of growth and development and reproduction.

Chemistry II — Credit, 3 Semester hours

Study of the fundamental law of inorganic Chemistry. Recitation and laboratory two hours each.

HOME ECONOMICS

Miss Margaret McGirt

IIIa. Design, Textile, and Clothing. Credit, 3¾ Semester hours

Design in Costumes. Appreciation of color and line through contrasts and combinations. A thorough study of cotton and linens from the standpoint of the consumer. The fundamentals of pattern drafting. Study and making of Children's clothes.

IIIb. Design and Costume Credit, 3¾ Semester hours

History of Costume is studied for its practical aid in designing. Use of commercial patterns.

IVa. Food Study and Principles of Credit, 3¾ Semester hours

A study of Foods in regard to their source, composition, function and preservation. The fundamentals of preparing and serving simple and well balanced meals. A brief course in dietetics.

IVb. Advanced Cookery Credit, 3¾ Semester hours

Advanced cookery dealing with cost, marketing, and preparation of suitable and attractive menus. Preparation and serving of foods for the sick and convalescent. More advanced study of dietetics.

DEPARTMENT OF BIBLE

Mrs. Webb

Bible V. Credit, 3 Semester hours

This course takes up the study of the origin, language, inspiration, canon, translations, and plan of the Bible. Its purpose is to guard and arrest the progress of destructive criticism so prevalent in the land.

Two periods per week throughout the year.

Bible VI. Credit, 3 Semester hours

Religious Education

This course is concerned with the training of students in the practical use of the Bible in the departments of Church School work; child study; methods of organization and administration of the

DORMITORY AND CAMPUS

HOME ECONOMICS

Miss Margaret McGirt

IIIa. Design, Textile, and Clothing. Credit, 3¾ Semester hours

Design in Costumes. Appreciation of color and line through contrasts and combinations. A thorough study of cotton and linens from the standpoint of the consumer. The fundamentals of pattern drafting. Study and making of Children's clothes.

IIIb. Design and Costume Credit, 3¾ Semester hours

History of Costume is studied for its practical aid in designing. Use of commercial patterns.

IVa. Food Study and Principles of Credit, 3¾ Semester hours

A study of Foods in regard to their source, composition, function and preservation. The fundamentals of preparing and serving simple and well balanced meals. A brief course in dietetics.

IVb. Advanced Cookery Credit, 3¾ Semester hours

Advanced cookery dealing with cost, marketing, and preparation of suitable and attractive menus. Preparation and serving of foods for the sick and convalescent. More advanced study of dietetics.

DEPARTMENT OF BIBLE

Mrs. Webb

Bible V. Credit, 3 Semester hours

This course takes up the study of the origin, language, inspiration, canon, translations, and plan of the Bible. Its purpose is to guard and arrest the progress of destructive criticism so prevalent in the land.

Two periods per week throughout the year.

Bible VI. Credit, 3 Semester hours

Religious Education

This course is concerned with the training of students in the practical use of the Bible in the departments of Church School work; child study; methods of organization and administration of the

DORMITORY AND CAMPUS

Church School. Study: methods of organization and administration of the Church School. A rapid survey of church history is included.

EDUCATION

Miss Dickinson, Mr. Woodward, Miss McGirt, Mrs. Dorsey

Education I. Introduction to Teaching Credit, 4 Semester hours

This is an introductory study of the work of the public elementary school. Types of lessons, the selection and organization of subject matter, the recitation, socialization of the recitation, the lesson plan, the project and problem method, and teaching children to study are topics considered in this course.

Education III. School Management Credit, 4 Semester hours

The primary object of this course is to give the student the fundamental knowledge of what is involved in the conduct of a school. Among the topics treated are: The aims of education; personal qualifications of a good teacher; discipline; program making; daily schedule; classification and gradation; school hygiene; supervised study; school ethics. The needs of rural teachers are especially considered in this course.

Education V. Principles of Teaching Credit, 3 Semester hours

In this course a study is made of the principles underlying the technique of teaching. Thorndike's "Principles of Teaching" is the text used. Observation, extensive reference readings, and reports are required.

Education II. Methods Credit, 5 Semester hours

Reading, Language, Composition, Spelling and Writing

Education IV. Methods: Credit, 4 Semester hours

Geography, History and Civics.

Education VI. Methods: Credit, 1 Semester hour

Arithmetic.

Education VIII. Methods: Credit, 3 Semester hours
Elementary Science.

Education VII. Supervised Practice Teaching
Credit, 5 Semester hours

First Semester

Practice teaching in the Montreat Public School is required of all seniors during the first semester. Daily conferences are held for the discussion of lesson plans and criticism of the student-teacher's work in the classroom.

Education XI. Children's Literature Credit, 3 Semester hours

This course deals with all kinds of literature interesting to children. A study is made of nursery rhymes, fairy stories, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.

Education X. Literature for Grammar Grades
Credit, 3 Semester hours

The purpose of this course is to acquaint the student with the best literature for children; to develop power in the discrimination of such literature; and to give some knowledge of how to present the literature. Extensive reading, study of types of literature, practice in presenting material, and story telling constitute the major part of this course.

Education XII. Primary Education Credit, 4 Semester hours

The purpose of this course is to acquaint the students with the aims and objectives of education in the primary grades and to develop some power in the organization and presentation of subject matter. Pre-primer reading, phonics, oral and silent reading, number, language, plays and games are some of the topics studied.

Sociology I. Educational Sociology Credit, 2 Semester hours

This course is designed to give the student a broader outlook upon school work. Special consideration is given to the problems which face the rural teacher as a result of the economic and social changes that have taken place in country life.

PSYCHOLOGY

Miss Webb, Miss Tripp

I. General Psychology — Credit, 3 Semester hours

First Semester

The aim of this course is to train the student in the scientific description of the facts of mental life, to apply the facts of psychology to practical problems and to provide a basis for the further study of education, sociology and philosophy.

Required of all first year Normal students.

II. Educational Psychology — Credit, 3 Semester hours

Second Semester

This course embraces a careful study of the psychological principles of education, with special emphasis upon the psychology of the learning process and its application and methods and practice of teaching.

Required of all First Year Normal students.

III. Child Psychology — Credit, 2¼ Semester hours

The object of this course is to study the physical, intellectual, social, and moral development and well-being of children.

HIGH SCHOOL

REQUIREMENTS FOR ADMISSION

The applicant for admission into the High School Department must present a certificate showing that she has completed the course required by the State Department of Education for admission into High School. It is desirable that she also present a record of her work for the previous year, showing subjects studied and averages received. This report should be signed by the principal of the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician

COLLEGE PREPARATORY COURSE

First Year

Required	Units Credit	Elective	Units Credit
English I	1	General Science	1
Algebra I	1	History I	1
Latin I	1		
Bible I	½		

Second Year

English II	1	Elective	
Algebra II	1	History II	1
Latin II	1	Biology I	1
Bible II	½		

Third Year

English III	1	Elective	
Plane Geometry	1	History III	1
Latin III or		Chemistry I	1
French I	1	Home Economics I	1
Bible III	½	French I	1

Fourth Year

English IV	1	Elective	
Latin IV or		History IV	1
French I	1	Physics	1
Bible IV	½	Home Economics	1
		French II	1

Two units in History and two in Science must be elected

SCIENCE COURSE

First Year

	Units Credit	Electives	Units Credit
English I	1	History I	1
Algebra I	1	Latin I	1
Bible I	½		
General Science	1		

Second Year

English II	1	Elective	
Algebra II	1	Latin II	1
Bible II	½	History II	1
Biology I	1		

Third Year

English III	1	Elective	
Plane Geometry	1	French I	1
Bible III	½	History III	1
Home Economics I	1	Chemistry I	1

FOURTH YEAR

English IV	1	Elective	
Bible IV	½	History IV	1
Home Economics II	1	French II	1
		Physica I	1

Two units in History must be elected

DESCRIPTION OF COURSES

ENGLISH

Miss Tripp and Miss Gordon

The following course of study is based on the report of the committee on Reorganization of English in Secondary Schools. Much attention is given to individual readings, each pupil being required to read at least one book a month outside of the class. Of these parallels four for each class are assigned by the teacher while the others are selected by the individual pupil from an approved list. All pupils are required to study spelling.

FIRST YEAR

Five Periods — Credit, 1 unit

Ia. The Course of Study in Grammar and Composition

The study of phrases and clauses; inflection of nouns, pronouns, adjectives, verbs and adverbs; parsing; sentence analysis. Frequent themes are required.

Text: Ward's Sentence and Theme, Parts I, II, III.

Ib. The Course of Study in Literature

Classics for study in class: Kingsley—Greek Heroes; Tennyson—Enoch Arden; Lamb—Tales from Shakespeare; Dickens—Dombey and Son; Macaulay—Lays of Ancient Rome (selection); Irving—The Alhambra; Browning—The Pied Piper of Hamelin,

Incident of the French Camp, Cavalier Turner, The Lost Leader, How They Brought the Good News from Ghent to Aix, and other poems.

Classics to be read outside of class: Swift—Gulliver's Travels; Cooper—The Last of the Mohicans; Irving—The Sketch Book; Franklin—Autobiography.

Second Year

Five Periods Credit, 1 unit

IIa. The Course of Study in Grammar and Composition

Description, narration, exposition, argumentation, letter writing. Special attention is given to the development of the paragraph; the organizaition of material into an acceptable outline; and to the writing of a clear report. Frequent themes, talks from outlines.

Text: Effective English, Parts I, II, VI, Appendix A.

IIb. The Course of Study in Literature

Classics for study in class: Coleridge—The Rime of the Ancient Mariner; Lowell—The Vision of Sir Launfal; Scott—The Lady of the Lake; Shakespeare—Julius Caesar; Scott—Ivanhoe; Noyer—Sherwood. Memory Work to be selected by teacher.

Classics to be read outside of class: Bates—The Story of the Conterbury Pilgrims; Bunyan—The Pilgrim's Progress, Part I; Stevenson—Treasure Island; Bolton—Girls Who Became Famous.

IIIa. The Course of Study in Grammar and Composition

Activities; Debates on questions of school interest; speeches based on magazine articles; letter writing continued, writing of news stories, editorials, etc. For school paper writing of longer themes along lines of narration, description, exposition, argumentations; writing of outlines.

Text: Wooley's Hand Book of Composition.

Third Year

IIIb. The Course of Study in American Literature.

Pace's History of American Literature.

Classics for study in class: Selected Short Stories from Irving, Hawthorne, Poe, etc.; selected poems from our chief American poets —Bryant, Longfellow, Whittier, Holmes, Lowell, etc.

Classics to be read outside of class: Irving—The Sketch Book; Hawthorne—The House of Seven Gables; Cowper—The Last of the Mohicans, etc.

Fourth Year

IVa. The Course in History of English Literature

Five Periods Credit, 1 unit

Pace's History of English Literature is studied with emphasis on the source of our composite language, the rise of the English drama, the development of the novel, the trend of contemporary literature. The purpose of this course is to help the pupil to a better understanding and appreciation of selections read.

IVb. The Course of Study in Literature

Classics for study in class: Burke—Speech on Conciliation with America; Tennyson—Idylls of the King (four); Milton—Minor Poems; Shakespeare—Macbeth; Palgrave—The Golden Treasury, Book IV. Work in exposition, argumentation, and the story as auxiliary to the course in literature.

Classics to be read outside of class: Shakespeare—Romeo and Juliet; a Dickens novel or an Eliot novel; selected short stories.

LATIN

Mrs. Miller

First Year

Five Periods Credit, 1 unit

This year is devoted to the usual foundation work—thorough study of forms, translations of Latin stories, translation of easy sentences into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods.

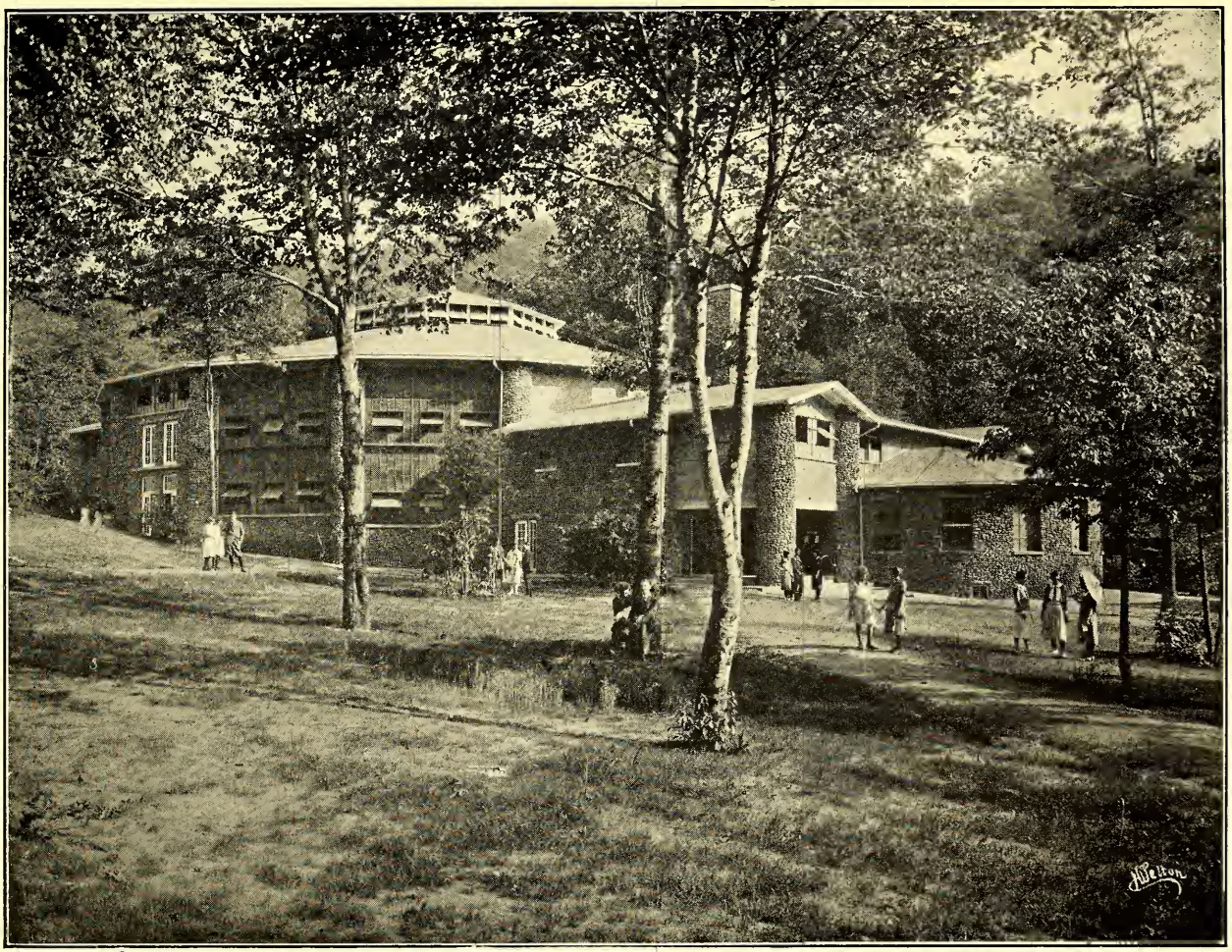
Text: First Latin Lessons, Scott.

Second Year Credit, 1 unit

Graded readings and Caesar's Gallic War. Book I-III; sight reading; Latin Composition.

Texts: Junior Latin Reader, Sanford and Scott; Exercises on the Latin Verb, Reiley.

Required Reading: The Standard Bearer, Whitehead or With Caesar's Legions, Wells.



ANDERSON AUDITORIUM

Third Year Credit, 1 unit

Cicero, Six Orations (Catiline I-IV, Manilian Law, Pro Archia, or Pro Marcello); Sight reading; Latin Composition.

Texts: Cicero, Selected Orations, D'Ooge; Latin Composition, Part II, Baker and Inglis; Exercises on the Latin Verb, Reiley.

Required Reading: A Friend of Caesar, Davis, or Children of the Way, Allinson.

Fourth Year Credit, 1 unit

Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-VI); sight reading; Latin Composition.

Texts: Vergil's Aeneid, Greenough, Kittredge, Jenkins; Latin Composition Part III, Baker and Inglis; Exercise on the Latin Verb, Reiley.

Required Reading: Helen, E. L. White; The Odyssey, translated by Butcher and Lang.

FRENCH

Miss Gordon

French I.

Five Periods Credit, 1 unit

Study of forms, easy conversation, drill in pronunciation, and sentence structure, with emphasis on irregular verbs. One hundred fifty to two hundred pages reading of each French classics (required for first year).

Texts: Aldrich, Foster and Roule, Elementary French (Revised); Contes et Legendes, Guerber.

French II.

Five Periods Credit, 1 unit

This course comes in the fourth year of high school work and includes a thorough study of French Grammar in connection with translations of French classics. A thorough study of irregular verbs; dictation and translation stressed. It is the particular aim of

this course to familiarize the students with the various idioms of the language and to give them some idea of the country and its people.

Texts: The New Fraser and Squair Complete French Grammar; La France Nouvelle; La Tache du Petit Pierre; Halevy's "L'Abbe Constantine.

MATHEMATICS

Miss Annie Webb

Algebra I. Credit, 1 unit

Fundamental operations, common divisor and multiple, fractions, and simple equations with applications to problems.

Five times a week throughout the year.

Text: Reeve's Essentials of Algebra.

Algebra II. Credit, 1 unit

Involution, evolution, theory of exponents, surds and imaginaries, quadratic equations, ratio and proportion, variations, arithmetical and geometrical progressions, binomial theorem.

Five times a week throughout the year.

Text: Wentworth's New School Algebra.

Plane Geometry III. Credit, 1 unit

A study of the five books with special emphasis on the numerical and original exercises.

Five times a week throughout the year.

Text: Wentworth-Smith's Plane Geometry.

HISTORY

Miss McLaughlin

I. Ancient and Medieval

Five Periods Credit, 1 unit

The first term of this course is devoted to the rise and fall of the ancient empires to the time of the Germanic invasions.

The work of the second term lays stress upon such topics as the Papacy, Monasticism, Feudalism, the Crusades, the Rise of Towns,

the Renaissance, the Reformation, religious and political wars, and the development of modern nationalities.

Supplementary reading is required, and a notebook is kept correlatively with the text and parallel reading.

Text: History of Europe—Ancient and Medieval, Robinson and Breasted.

II. Modern European

Five Periods Credit, 1 unit

This course deals with the last three centuries of European history. The pupil studies the political, diplomatic, and social factors which have greatly influenced the development of the present day world. The problems of today are especially presented through a systematic study of current events once a week. Reports on special topics are made by the pupil, and a minimum of thirty pages a week of collateral reading is required. A notebook is kept containing notes, quotations, and extractions from parallel reading.

Text: History of Europe—Our Own Times, Robinson and Beard.

III. English History

Five Periods Credit, 1 unit

A detailed study of English History is made because of its close relation to America's principles of political freedom and self-government. The development of English social, political, religious and economic institutions is traced, and special emphasis is put upon the fact that our institutions and civilization have come largely from the English beginnings. Six hundred pages of collateral reading is required, and application of the subject matter to present-day events and problems is made by study of the current events once a week.

Text: Short History of England (Revised), Andrews.

IV. American History and Civics

Five Periods Credit, 1 unit

The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. In connection with this is studied the Literary Digest once a week.

A notebook is kept correlatively with the text and supplementary reading. This course is finished with a study of community civics, showing the civil government in the United States, parties, their functions and organizations, the machinery of nomination and election, but special stress is laid on the development of a more efficient citizenship.

Texts: History of the United States, Lantane; Community Civics, Hughes.

SCIENCE

Mrs. Dorsey

I. General Science — Credit, 1 unit

This course gives much information about the elementary facts of nature and serves as an introduction to the other science courses.

Three recitation and two laboratory periods a week throughout the year.

Text: Clark's Introduction to Science.

II. Biology — Credit, 1 unit

The structure and functions of plants and animals are emphasized. Laboratory and field work is required. Notebooks are kept in which the student gives in her own words full and explicit explanations instead of mechanical statements.

Three recitations and two laboratory periods weekly.

Text: Smallwood, Reveley, and Bailey.

III. Chemistry — Credit, 1 unit

The first principles of Chemistry are given through recitation, lecture, table demonstrations, and laboratory work. The student is required to perform and record experiments in a way that will cause her to think for herself.

Three recitations and two laboratory periods weekly.

Text: Brownlee's First Principles of Chemistry.

IV. Physics — Credit, 1 unit

Properties of matter, Mechanics, Heat, Sound, Electricity, and Magnetism are studied. Notebooks must be kept in which the

BRIDGE AND DAM

pupil's record, in their own words, the experiments and conclusion reached.

Three recitations and two laboratory periods throughout the year.

Text: Carhart and Chute.

DEPARTMENT OF BIBLE

Mrs. Webb

The aim of the Department of Bible is to acquire a correct knowledge of the facts of the Book, aiming thereby to secure an appreciation of the Word and to develop Christian character

Bible I. Credit, ½ unit

Old Testament history, including the Pentateuch with the historical books. A study of the origin and growth of Israel as a people whose laws, history, and progress as a nation have been recorded for profit, warning, and example.

Three periods per week throughout the year.

Bible II. Credit, ½ unit

The New Testament. A careful study is made of the history between the Testaments, thus connecting the two. The facts in the life of Christ, His works and discourses are studied with a view to proving His deity and to show the efficiency of His work as a Redeemer.

The work of the Apostles, and the Epistles are studied to see their influence in spreading Christianity and the growth and progress of the New Testament church

Three periods per week throughout the year

Bible III. Credit, ½ unit

Poetry and Prophecy. Emphasis is laid on the literary character of the books, but especially the spiritual value as outlined in each viewpoint of poet and prophet concerning a coming Messiah.

Three periods per week throughout the year.

Bible IV. Credit, ½ unit

The Bible by books. This is a more extensive study in which the great truths are carefully noted and studied. Parallel reading and papers on subjects dealt with in the books are required.

Three periods per week throughout the year

HOME ECONOMICS

Miss Margaret McGirt

I (a) Clothing and related art. Credit, 1 unit

The work of the first year is devoted to design, care, and repair of clothing; textile selection and construction of simple garments

(b) Food work.

The food work centers around the planning and serving of formal and informal meals.

II (a) Clothing and Related Art. Credit, 1 unit

A summary of the work for the second is: construction of more complicated garments, study of budget, children's clothes, home furnishing and managements and home nursing.

(b) Food Preservation.

The greatest part of the second year is devoted to care and preservation of foods such as: canning, jelly making, pickling and drying.

MUSIC DEPARTMENT

Under the direction of Mr. and Mrs. Crosby Adams, whose extended service as teachers has made their names familiar throughout the country, Mrs. Adams as composer and teacher, and Mr. Adams as a teacher of theory and a widely known choral conductor, this department furnishes unusual opportunities for the study of music.

For several years music has been a recognized study in this School. While the time spent by most of the music students is but a small part in relation to their other activities, it is the purpose of the Director, Mrs. Adams, to have all who study the art, approach

it in a sincere, thoughtful way. To this end, care is given to have the pupils learn thoroughly the fundamentals and to play intelligently and artistically even though the music be of the simplest.

Mrs. Adams feels very fortunate in having as her assistant, Miss Li Faung Wang. This young Chinese woman brings to her work a finely trained mind and heart and especial musical qualifications. As a part of the School she has already endeared herself to all with whom she has come in contact.

PIANO LESSONS

The lessons with Mrs. Adams are given in the Adams' resident studio, The House-in-the-Woods. In addition to the weekly private lesson, the pupils meet at stated periods for general review, ensemble practice, and repertoire.

TUITION

Individual lessons, one a week with Mrs. Adams, per semester	$45.00
Individual lessons with assistant, one a week, per semester...	18.00
Use of piano for practice for School year	10.00

CHORAL WORK

All students who sing can qualify (without fee) for membership in the Montreat Church Choir conducted by Mr. Adams. Throughout the School year, they become conversant with rare musical literature appropriate for the Sunday services, and learn choir routine, standards of interpretation, and above all, a reverent approach to this very vital aid in the ministry of music in the church.

VOICE

Mrs. Alice Cothran of New York will have classes composed of five students in a group for vocal training. Mrs. Cothran is a concert singer of reputation and brings a rare and many sided experience to her work as a teacher. Montreat Normal School is fortunate in securing her services.

The rates will be $1.00 per student for each lesson.

ROLL OF STUDENTS

1925-1926

Abernathy, Sara Harper ..... Montreat, N. C.
Allfather, Ruth ..... Black Mountain, N. C.
Bailey, Bertha ..... Hazlewood, N. C.
Beasley, Frances ..... Charleston, S. C.
Beck, Irene ..... Marietta, Ga.
Blackburn, Oris ..... Monroe, N. C.
Blake, Anne ..... Greenwood, S. C.
Bost, Annie Sue ..... Morganton, N. C.
Bowlin, Darrell ..... Wagoner, N. C.
Bowman, Judith ..... Mount Airy, N. C.
Brown, Grace ..... Mattox, Va.
Buckner, William ..... Montreat, N. C.
Burton, Ruby ..... Pleasant Lane, S. C.
Carter, Ruby ..... Effingham, S. C.
Calhoun, Bernice ..... Greenwood, S. C.
Castleman, Ruth ..... Louisville, Ky.
Castleman, Virginia ..... Louisville, Ky.
Chapman, Kate ..... Greenwood, S. C.
Cole, Marion ..... Hazard, Ky.
Cozart, Bessie ..... Richmond, Va.
Cross, Rosalie ..... Cherrydale, Va.
Currie, Ida ..... Montreat, N. C.
Daniel, Alice ..... Hodges, S. C.
Dellinger, Margaret ..... Asheville, N. C.
Dillingham, Ruth ..... Swannanoa, N. C.
Faires, Ruth ..... Rock Hill, S. C.
Foster, Blandina ..... Pottsville, Pa.
Gilreath, Fannie ..... Horseshoe, N. C.
Gilstrap, Lillie Mae ..... Greenville, S. C.
Gladney, Lucille ..... Pacolet, S. C.
Gray, Marjorei ..... Edgefield, S. C.
Griffith, Mary ..... Liberty, S. C.
Griffith, Ruby ..... Liberty, S. C.
Gudger, Christine ..... Candler, N. C.
Hall, Helen ..... Murphy, N. C.
Hamilton, Elizabeth ..... Mount Ulla, N. C.
Hatchell, Elaine ..... Columbia, S. C.
Henderson, Elizabeth ..... Charlotte, N. C.
Hills, Eliza ..... McClellanville, S. C.
Hollingsworth, Elizabeth ..... McCormick, S. C.
Hollingsworth, Ernestine ..... McCormick, S. C.
Hollingsworth, Kathleen ..... McCormick, S. C.
Hughes, Mary ..... Reidville, S. C.

Jenkins, Sara ..... Greenville, S. C.
Johnson, Jessie ..... Greenville, S. C.
Johnson, Mattie ..... Greenville, S. C.
Jones, Frances ..... Miami, Fla.
Jones, Jessie ..... Piedmont, S. C.
Karaivanoff, Alice ..... Athens, Tenn.
Kent, Mae ..... Marshall, N. C.
Kincaid, Priscilla ..... Cleveland, N. C.
Lapsley, Agnes ..... Elizabethtown, Tenn.
Ledford, Stella ..... Morristown, Tenn.
Loven, Ida Bell ..... Asheville, N. C.
Lowery, Mildred ..... Hendersonville, N. C.
Luttrell, Ida ..... Knoxville, Tenn.
Macdonald, Annie Bell ..... Quincy, Fla.
Macdonald, Corinne ..... Quincy, Fla.
Macdonald, Mae ..... Quincy, Fla.
Maphet, Princie ..... Covington, Ky.
McCall, Mary ..... Piedmont, S. C.
McCall, Minna ..... Piedmont, S. C.
McCord, Ruby ..... Abbeville, S. C.
McElroy, Evelyn ..... Charlotte, N. C.
McElroy, Julia ..... Charlotte, N. C.
McElveen, Carolyn ..... Kingstree, S. C.
McDowell, Evelyn ..... Pacolet, S. C.
Miller, Elizabeth ..... Black Mountain, N. C.
Miller, Emilie ..... Montreat, N. C.
Miller, Florence ..... Richmond, Va.
Milner, Mary ..... Cartersville, Ga.
Morgan, Florence ..... Charlotte, N. C.
Morgan, Virginia ..... Swannanoa, N. C.
Moorehead, Margaret ..... Gaffney, S. C.
Morton, Lola ..... Durham, N. C.
Murray, Dorothy ..... Rocky Mt., N. C.
Murray, Gillespie ..... Charlotte, N. C.
Neilson, William ..... Memphis, Tenn.
Newsome, Gladice ..... Hartsville, S. C.
Noland, Sara ..... Union, S. C.
Osborne, Sara ..... Spartanburg, S. C.
Painter, Virginia ..... Knoxville, Tenn.
Passmore, Ruth ..... Detroit, Mich.
Patton, Martha ..... Laurens, S. C.
Penland, Lillian ..... Woodrow, N. C.
Phillips, Eva ..... Moncure, N. C.
Reckerman, Emma ..... Decatur, Ga.
Reynolds, Ruth ..... Jacksonville, Fla
Rhodes, Cumi ..... Greenwood, S. C.

Rhodes, Margaret ..... Greenwood, S. C.
Rhodes, Mary ..... Greenwood, S. C.
Richardson, Virginia ..... McCormick, S. C.
Roberts, Evelyn ..... Asheville, N. C.
Ross, Virginia ..... Plant City, Fla.
Rountree, Louise ..... Tucapau, S. C.
Ruel, Catherine ..... Persia
Seawright, Nina ..... Abbeville, S. C.
Smith, Myrtice ..... Cartersville, Ga.
Spangler, Lucille ..... Bluefield, Va.
Starbuck, Murphy ..... Montreat, N. C.
Stowe, Ruth ..... Pacolet, S. C.
Vance, Mary ..... Charlotte, N. C.
Wallace, Kathleen ..... Cades, S. C.
Wang, Li Faung ..... Shanghai, China
West, Alma ..... Fort Myers, Fla.
White, Marguerite ..... Florence, S. C.
Wilson, Elizabeth ..... Abbeville, S. C.
Wilson, Marian Elizabeth ..... Columbia, S. C.
Wilson, Donald ..... Montreat, N. C.
Wilson, Franklin ..... Gastonia, N. C.
Wilson, Virginia ..... Gastonia, N. C.
Woodward, Lamar ..... Montreat, N. C.
Worrall, Elizabeth ..... Asheville, N. C.